

**University of Iowa
Hospitals & Clinics**

Department of Nursing Services
and Patient Care
Nursing Clinical Education Center
319-356-1238 Tel

2021 Dates:

January 19	February 16
March 16	April 20
May 18	June 15
July 20	August 17
September 14	October 19
November 16	December 14

Location:

*Currently being offered via
Zoom Virtual Meeting

Intended Audience:

Licensed nurses employed
at UIHC who serve as a
preceptor for staff and
students

Fee:

There is no registration fee

Registration:

Pre-registration is required
1 week prior to the class date
through ERMA. (Search
'preceptor' under session
description)

Scheduling should be arranged
through the respective nurse
manager in order to attend the
program during on-duty time.

Contact Hours:

3.75 contact hour(s) will be
granted by UIHC Department of
Nursing (IBN Approved Provider
#34). Participants must attend
the entire program to receive
full credit. No partial credits will
be awarded.

Individuals with disabilities are
encouraged to attend all University of
Iowa-sponsored events. If you are a
person with a disability who requires an
accommodation in order to participate in
this program, please contact Nursing
Clinical Education Center at 319-356-1238.

Preceptor Workshop

Purpose:

The use of preceptors for new nursing staff orientation is a personalized method of ensuring staff competence and increasing job satisfaction for the new staff member. This program will assist the preceptor to function more effectively in their role as an educator and mentor in the health care setting. This will be done by learning and understanding best practices in guiding education through individualized teaching methods, effective communication and feedback, identifying resources available to confirm best practices, guide educational activities, and lead the new hire in knowledge acquisition.

Prerequisite:

Upon registration, staff will be directed to enroll in a pre-requisite training titled "Role of the Preceptor" through the CQ system. This online training module is developed as an introduction to the role of the preceptor, it should take no more than 10 minutes to review.

Objectives:

1. Review the role of the preceptor.
2. Describe precepting strategies to enhance learning, promote critical and contextual learning, and set goals.
3. Apply the use of policies, protocols, procedures, and guideline to aid in teaching and identify the differences between them.
4. Describe the phases of transition and their impact on the preceptee's ability to learn and thrive in the health care setting.
5. Review the Nurse Residency Program and Experienced Nurse Fellowship at UIHC.
6. Discuss application of learning styles to the learning needs of the nurse preceptee.
7. Review the purpose of onboarding tools and determine documentation requirements of the preceptor.
8. Discuss the key elements of socialization on the unit.
9. Design an orientation plan for a new nurse starting on your unit.

Schedule:

7:50	Registration
8:00	Role of the Preceptor Review– Sarah Schneider
8:15	How to Start a Fire in Minutes: Precepting Strategies to Enhance Learning – Amy Bowman
9:00	Professional Nursing Practice-Amy Bowman
9:45	Transitions in Practice-Experienced Nurse Fellowship and the Nurse Residency Program – Sarah Schneider
10:00	Break
10:15	Learning Styles – Christina Woline
10:45	The Tools – Checklists, Timelines, and Communication – Christina Woline
11:15	Importance of Socialization–Sarah Schneider
11:45	Putting it all Together/Evaluating Performance- Sarah Schneider
12:00	Program Evaluation/CEU Recording/Adjourn

UI Hospitals & Clinics Department of Nursing Speakers:

Amy Bowman, MSN, RN, CCRN, Nursing Practice Leader, Nursing Clinical Education Center
Sarah Schneider, MSN, RN, PCCN, Nursing Practice Leader, Nursing Clinical Eudcaiton Center
Christina Woline, DNP, RN, NPJ-BC, Nursing Practice Leader, Nursing Clinical Eudcaiton Center